

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2014-2015

I. Details of the Institution

1.1 Name of the Institution

Institute of Advanced Study in
Education

1.2 Address Line 1

577, Anna Salai

Address Line 2

Saidapet, Chennai - 15

City/Town

Chennai

State

Tamil Nadu

Pin Code

600015

Institution e-mail address

iasesaidapet@gmail.com

Contact Nos.

044-24358351

Name of the Head of the Institution:

Dr. S. Nirmala Devi

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 **NAAC Track ID**(For ex. MHCogn 18879)
OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	Four star	70-75	1999	For 5 years from 1999-2000
2	2 nd Cycle	B+	75-80	2007	For 5 years from 2007
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR__for the Academic Year 2011- 12 (DD/MM/YYYY)
- ii. AQAR __for the Academic Year 2012- 13 (DD/MM/YYYY)
- iii. AQAR__for the Academic Year 2013- 14 (24/06/2014)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI) NCTE

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (PhysEdu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

TamilNadu Teachers Education
University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

State

University with Potential for Excellence

-

UGC-CPE

-

DST Star Scheme

-

UGC-CE

-

UGC-Special Assistance Programme

✓

DST-FIST

-

UGC-Innovative PG programmes

-

Any other (*Specify*)

-

UGC-COP Programmes

-

2. IQAC Composition and Activities

2.1 No. of Teachers

3

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

2

2.4 No. of Management representatives

-

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and
community representatives

1

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

2

2.9 Total No. of members

12

2.10 No. of IQAC meetings held

11

2.11 No. of meetings with various stakeholders:

No.

2

Faculty

11

Non-Teaching Staff Students

11

Alumni

11

Others

2

2.12 Has IQAC received any funding from UGC during the year? Yes

No

If yes, mention the amount

-

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

9

International

-

National

-

State

-

Institution Level

9

(ii) Themes

Life Skill, Teaching Skill, Communication Skill

2.14 Significant Activities and contributions made by IQAC

*Orientation for Teacher Eligibility test

*Communication Skill Development Programme

*Yoga Training

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<p data-bbox="267 499 1079 588">IQAC meeting for the academic year 2014-2015 was held on 3rd September 2014.</p> <p data-bbox="267 636 1079 724">The following are the activities for the 2014-2015 as part of the IQAC programme</p> <ol data-bbox="316 772 1104 1354" style="list-style-type: none"> 1. Communication skill development. 2. Lecture on “Emotional Intelligence” 3. Lecture cum Demonstration on “Transactional Analysis” 4. Lecture on “Empowerment” 5. Workshop on “Teaching Aids Preparation”(Arts) 6. Workshop on “Teaching Aids Preparation”(Science) 7. Workshop on “Teaching Aids Preparation”(Tamil) 8. Workshop on “Teaching Aids Preparation”(Mathematics) 9. Workshop “Tools and Techniques” 10. Pre-training for “Teacher Eligibility Test” 11. Muithamizh vizha 	<p data-bbox="1161 499 1299 535">Annexure I</p>

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Yes No

Management

Syndicate

Any other body

Provide the details of the action taken

IQAC meeting for the academic year 2014-2015 was held on 05th September 2014

The following are the activities as part of the IQAC programme

1. Special programme for communication skill development was arranged on 08.09.2014
 - Mrs.R.P.Susheela Soft skill trainer, Chennai provided training for the B.Ed students.
 - The students took active participation.
2. A special lecture on Emotional Intelligence was arranged on 09.09.2014.
 - Dr.M.V.Sudhakaran, Associate Professor, TNOU, Chennai-15 was the expert delivered the lecture on Emotional Intelligence.
3. A special lecture on Transactional Analysis was arranged on 10.09.2014.
 - Dr.S.Mani, Professor and Head, Department of EP&A, TNTEU, Chennai-5 delivered a lecture and provided demonstration for teaching skills.
4. To make our students enrich the skills and power a lecture on Empowerment was arranged on 19.09.2015.
 - Dr.J.Nirmala, Principal, Holy Cross College of Education, Trichy, Tamilnadu was the expert for this programme.
5. Workshop on teaching aids preparation for History & Geography students was conducted on 23.09.2014.
 - Mr.M.Mani, Retd. Headmaster Thiruverkadu, Chennai-7 gave a lecture cum demonstration on Teaching Aids Preparation- Social Science (History & Geography).
6. Workshop on teaching aids preparation for Science students was conducted on 26.09.2014
 - Mr.N.Rajkumar, Retd. Headmaster, Science Subject Expert, Karumari Amman Nagar, Thiruverkadu, Chennai – 77 gave a lecture cum demonstration on Teaching Aids Preparation- Science Subject.
7. Workshop on teaching aids preparation for Tamil students was conducted on 29.09.14
 - Mrs.P.R.Lakshmi, Tamil Subject Expert, Ashok Nagar, Chennai -83 gave a lecture cum demonstration on Teaching Aids Preparation- Tamil Subject.
8. Workshop on teaching aids preparation for Maths students was conducted on 29.09.14
 - Mr.M.Mani, Retd. Headmaster, Thiruverkadu, Chennai-7 gave a lecture cum demonstration on Teaching Aids Preparation- Maths Subject.
9. Workshop on 'Tools and Techniques' was carried out on 06.11.2014.
 - Dr.Kumaran, Former Prof. and Head, Madras University, Education Department, Chennai was the resource person.
10. Teacher Eligibility Test was conducted on 20-04-2015 to 24-04-2015.
 - Dr Smt. S. Kapila Shobini, Associate Professor of Education English, Dr. Thiru. Venkatraman Assistant Professor of Geography, Dr, Smt. S. Chelvi, Assistant Professor of Education English , Dr.R. Sahayamary, Assistant professor of Physical Science, Dr. Smt. Saikumari, Assistant Professor of Biological Science, Dr. Thiru. Mohankumar, Assistant Professor of Mathematics, Dr. Thiru. S. Prabhu Shankar, Assistant Professor of Education took classes.
 - Various subject students (English, Educational Psychology, Science, Mathematics, Geography) got benefited.
11. Muithamizh vizha was conducted on 21-04-2015.
 - Dr. Smt Saraswathy Ramanathan, Former Head and Professor of Tamil, Kannadhasan Tamil Association was the chief guest.
 - Dr.Chelvi. S Assistant Professor of Education English served as co-ordinator for this programme.

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Part Time & Full Time			
M.Phil	Full Time			
M.Ed	Full Time			
B.Ed	Full Time			
Advanced Diploma				
Diploma				
Certificate		Communication Skill & Yoga		2
Others				
Total	5	2		
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	
Annual	

1.3 Feedback from stakeholders*

(On all aspects)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes on the basis of the feedback from Alumni and the experts who visited the college, changes have been introduced in the syllabi.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	9	4	-	3

2.2 No. of permanent faculty with Ph.D.

15

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
9	7	4	-	-	-	3	-	16	7

2.4 No. of Guest and Visiting faculty and Temporary faculty

5

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	1	8	5
Presented papers	8	13	2
Resource Persons	1	9	8

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Practice in Computer Assisted Learning and Evaluation.

2.7 Total No. of actual teaching days during this academic year

200

2.8 Examination/ Evaluation Reforms initiated by

-

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

16

2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. Ed	232	23.28	76.29	0.43	-	100
M. Ed	35	17.1	82.9	-	-	100
M. Phil	12	8	91.6	-	-	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC conducts meetings periodically and discusses about the existing programmes and the innovative changes that needs to be introduced. Accordingly, the changes are introduced in the Teaching & Learning processes .

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others: Workshop on ‘Tools and Techniques’	All Faculty of IASE

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	11	-	1
Technical Staff	-	4	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- ❖ Orientation to Ph.D , M.Phil & M.Ed schools for research.
- ❖ Conduction of research colloquium periodically.
- ❖ Conduction of workshop (Tools and Techniques).

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		2	4	2
Outlay in Rs. Lakhs	2 lakhs			

3.4 Details on research publications

	International	National	Others
Peer Review Journals	7	3	
Non-Peer Review Journals			
e-Journals			
Conference proceedings	3	2	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	@@@		4	
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)	JRF & Rajiv Gandhi Fellowship			
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations
International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
1		1				

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level

National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other YRC

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Awareness programme - Right to vote
 Safety measures: Fire Extinction & Disaster
 Planting of trees

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	50.635 acre			
Class rooms	389.48 sq.mt			
Laboratories	1065.975 sq.mt			
Seminar Halls	2100 sq.mt			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-			
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

-

4.3 Lit

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14,700					
Reference Books	4000					
e-Books						
Journals	18					
e-Journals						
Digital Database						
CD & Video						
Others (specify)						
Magazine	8					

4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	25	2	2					
Added	7							
Total			2					

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

49 lakhs

iii) Equipments

iv) Others: Electrical works

17.5 lakhs

Total :

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Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- ❖ Orientation for B.Ed & M.Ed was given at the beginning of the academic year.
- ❖ Arranging meeting periodically.

5.2 Efforts made by the institution for tracking the progression

Having meeting and getting feedback from the faculty and the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	M.phil	Others
232	35	20	12	

(b) No. of students outside the state

-

(c) No. of international students

-

	No	%		No	%
Men			Women		

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

Demand ratio - Dropout % 1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Orientation for TET
Communication Skill Development programme were given.

No. of students beneficiaries

267

B.Ed & M.Ed

5.5 No. of students qualified in these examinations

5

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

All the teaching faculty served as student counsellors having fifteen students as their wards.
 They provide counselling and guidance for them.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
5	70	23	

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	269	18,64880
Financial support from other sources	Endowment	
Number of students who received International/ National recognitions	JRF & Rajiv Gandhi Fellowship(Ph.D)	

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the student
 (blood donation, fire extinction, planting trees)

5.13 Major grievances of students (if any) redressed:

No. Students are satisfied in the various programme and activities they received during their stay here.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

<p>Vision:</p> <ul style="list-style-type: none"> To present to the world versatile teachers ever ready to counter the present intellectual and emotional challenges. To ensure inculcation of professional and ethical values in Teachers and in dissemination of the same through them effectively. To empower teachers with technological excellence. To enhance awareness of individual potential ensuring excellence in pedagogical transactions. <p>Mission :</p> <ul style="list-style-type: none"> To enhance the quality of teacher education programme to meet the global standards. To take steps for dissemination of research to schools and to the society at large. To plan and implement various extension activities. To impart value education, human rights education to the prospective teachers. <input type="text" value="NO"/> teachers.
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6

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Every year, at the end of academic year, feed back has been received from student teachers, headmasters, guide teachers, academic peers and subject experts.
- According to the feedback, changes are introduced to improve the quality.

6.3.2 Teaching and Learning

Application of new strategies and methods with the help of ICT and other equipments.

6.3.3 Examination and Evaluation

Continuous and comprehensive evaluation through internal tests, quiz program, seminars and assignments.

6.3.4 Research and Development

- Dissertation is compulsory for M.Ed. and M.Phil.
- Doctoral committee meets periodically.
- M.Ed. and M.Phil. scholars meet their guides twice a week.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Using ICT in Teaching Learning Transaction.
- Maintenance and repair of existing infrastructure.

6.3.6 Human Resource Management

- Guiding Ph.D. and M.Phil. scholars
- Attending Workshops and Seminars
- Publishing Books and Research papers
- Offering consultancy for upcoming Education Colleges.
- Serving as key note speakers/ Resource persons/ Moderators in National and International seminars.
- Serving as question paper setter and examiner for various universities and nearby colleges.

6.3.7 Faculty and Staff recruitment

Recruitment is through 'Directorate of Collegiate Education'.

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

Single Window Counselling

6.4 Welfare schemes for

Teaching	P.F, CPS, Loan facility, Quarters, familymedical facility
Non teaching	
Students	Endowment Prizes, Govt. Schoership

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	√	-	-	DCE
Administrative	√	Departmental Account General	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Feedback from the students, teaching faculty, Head of the institution, External Examiners, Resource persons were received.
- According to their feedback, examination reforms were taken.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- University Confers Degrees for the examination conducted by the college.
- It reviews and recommends for the autonomous status of the college to the UGC

6.11 Activities and support from the Alumni Association

- An Alumni is the student secretary in 'OSA'. He is taking active participation in all the discussion.
- One of the alumnae is a member in Board of Studies, Academic Council.
- Alumni Association conducts convocation programme.

6.12 Activities and support from the Parent – Teacher Association

- PTA meetings are held once in 3 months and their suggestions are taken into considerations.
- Unavoidable necessary expenses are meet out from PTA funds.

6.13 Development programmes for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Maintaining medicinal gardens, planting trees, campus cleaning were done by students regularly.
- Environmental Education is one of the Electives.
- Awareness programme is conducted now and then.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- The following IQAC activities created a good impact on the functioning of our institution.
- Demonstration and Practice of Micro Teaching Skills.
- Workshop on improvisation of teaching aids which helped the students for their teaching practice through team teaching. It was Videographed.
- Certificate courses – Yoga & Communication Skill Development are of much worthy to be mentioned.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Orientation, workshop, seminar, competitions, awareness programmes were conducted successfully according to the plan of actions and they had a positive impact over the functioning of the college.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Best practice No: 1

Yoga certificate course

Knowing the importance & value of yoga, a certificate course for 40 days was organised from 05-01-2015 to 30-03-2015.

Objectives:

- To enable the students
 - To know the importance and value of yoga.
 - To practice yoga daily
 - To realize that yoga helps them improve their concentration, memory and creativity.

Inauguration:

- Dr.S. Nirmaladevi, College Principal inaugurated the programme in R.K Hall on 05-01-2015
- Thiru. V.C Sundaram, Thiru K. Selvakumar, and Thiru. Subramanian Special Professors for yoga participated in the inaugural.

Sessions:

- Professor V.C Sundaran, Thiru K. Selvakumar, and Thiru. Subramanian gave Lecture Cum Demonstration and training for 40 days for B.Ed students.
- Professor A. Jemima, Physical Education Director and Dr. Kala Jasmine Sheeba Rani Physical Education Instructor were in charge for the 40 days programme.

Participants:

73 B.Ed student teachers got benefit out of it.

Valediction:

- On 31-03-2015 valedictory function was conducted.
- Certificates for 73 B.Ed students who gone through yoga exam were given.
- Students participants talked very highly about their experience of 40 yoga training programme.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

Best practice No: 2
TET Coaching

To give special coaching for B.Ed, M.Ed for Teacher Eligibility Test, classes had been organized from 24-04-2015 to 3-04-2015.

Objectives:

- To enable the students
 - To enrich their knowledge regarding educational topics and issues.
- To empower them with necessary teaching skills and knowledge.
- To get job easily

Participants:

- B.Ed and M.Ed students.
- Students were divided into 5 groups.
- Dr Smt. S. Kapila Shobini, Associate Professor of Education English, Dr. Thiru. Venkatraman Assistant Professor of Geography, Dr, Smt. S. Chelvi, Assistant Professor of Education English , Dr.R. Sahayamary, Assistant professor of Physical Science, Dr. Smt. Saikumari, Assistant Professor of Biological Science, Dr. Thiru. Mohankumar, Assistant Professor of Mathematics, Dr. Thiru. S. Prabhu Shankar, Assistant Professor of Education took classes.
- The team gave training and instructions for the five groups- English, Science, Geography, Tamil and Mathematics using Team Teaching Technique.

Outcomes:

- At the end of the programme (24.04.2015) feedback from the participants – B.Ed & M.Ed students was got.
- They expressed their positive comments in their feedback.

7.4 Contribution to environmental awareness / protection

- ❖ Maintaining eco Friendly campus by maintaining the already grown up trees and planting many more trees, plants, herbs.
- ❖ Keeping placards, notice boards within the campus.
- ❖ Keeping the campus clean by having dustbins in many places within the campus.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- ❖ Quality teacher education is the mission of the institution.
- ❖ Student teachers are motivated, guided and helped in all possible manners for their overall development.
- ❖ Qualified, experienced, dedicated faculty members both teaching and administrative staff are for student support service.
- ❖ College strives towards excellence in Teacher Education.

8. Plans of institution for next year

- ❖ Coaching for SLET/NET/TRB
- ❖ Cleanliness of the campus.
- ❖ Further innovations & research in teaching learning process.

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
