

# **B.Ed. – UG Programme**

## **PROGRAMME OUTCOMES**

- PO1: Develop innovative transactional methods and fulfill needs of students with relevant methodologies.
- PO2: Employ reflective practices with consideration of individual differences.
- PO3: Foster use of TLM and ICT and employ various evaluation techniques.
- PO4: Develop individual potentials and strengthen communication skills.
- PO5: Inculcate the ability to overcome and solve psychological stress and problems of school children today.
- PO6: Execute research in varied areas and disseminate to society through outreach activities
- PO7: Enhance awareness of intricacies in school and higher education and create awareness of environmental preservation
- PO8: Develop personal, professional and social adjustment and strength of character by instilling professional and ethical values.
- PO9: Upgrade teacher education to meet global standards with emphasis on socio-emotional learning and experiential learning.

## **COURSE SPECIFIC OUTCOMES (B.Ed)**

### **SEMESTER-I**

#### **BCIE: Contemporary Indian Education**

On completion of the course, the student - teachers will be able to

- define the meaning of education
- list the various commissions and their recommendations
- describe the concept of Philosophy and Education with characteristics
- explain major schools of Philosophy and their implications on Education
- state the meaning of society and differentiate between freedom and autonomy

#### **BUTL: Understanding the Learner**

On completion of the course, the student - teachers will be able to

- acquire knowledge of Educational Psychology and apply Psychology in the classroom context.

- express the knowledge of psychology in human growth and development.
- describe the social, emotional, moral and cognitive development of an individual
- list the various theories on motivation and apply the psychological principles and factors in the teaching- learning process.
- analyse the characteristics of different type of secondary school learners

**Pedagogy of teaching various subjects: (Bio science, Computer science, English, Geography, History, Mathematics, Physical Science and Tamil)**

**BP(B,C,E,G,H,M,P,T)A**

At the end of the course, the student - teachers will be able to

- identify the place of different subjects in the school curriculum.
- correlate different subjects with other school subjects.
- describe the role of various institutions in the development of pedagogical subjects
- enumerate educational objectives under Bloom's taxonomy of Education and realise the significance of microteaching
- be familiar with the content present in Tamilnadu state board books from standard 6<sup>th</sup> to 8<sup>th</sup> and create Audiovisual aids for teaching-learning process

**BPUD: Understanding Disciplines and Subjects**

On completion of the course, the student - teachers will be able to

- reflect the nature and role of different disciplines in the school curriculum.
- describe the nature, changes in disciplines and subjects in terms of social, political and intellectual contexts.
- study the relationship between academic disciplines and school subjects.
- discuss the characteristics and nature of disciplinarity.
- examine the issues related to curriculum, syllabus and text books.

**BICT: Information and Communication Technology**

At the end of the course, the student - teachers will be able to

- acquire knowledge of the importance of computer science subject.
- explain the significance of interdisciplinary approach in learning computer science.
- differentiate between aims and objectives.
- list the components of various skills in micro teaching and practice them.
- prepare different teaching aids.

**SEMESTER-II**

**BSAE: Sociological Approaches in Education**

On completion of the course, the student - teachers will be able to

- explain the concepts of sociology and describe the social strata and its influence in mobility
- discuss the influence of social change on culture

- relate the concept of society and education and the social realities of Indian society.
- describe the importance of social change in global perspective.
- relate the concept of society and culture.

### **BPTL: Psychology of Teaching and Learning**

On completion of the course, the student - teachers will be able to

- attain knowledge of determinants of teaching and learning and apply the same in the classroom context
- explain various theories on intelligence and describe the concepts related to creativity.
- analyse the individual differences and select suitable teaching strategies .
- compare various personality theories and assessment procedures.
- acquire knowledge of mental health and mental hygiene and acquire the necessary skills for betterment of life (time management, guidance and counseling, leadership quality)

### **Pedagogy of teaching various subjects: (Bio science, Computer science, English, Geography, History, Mathematics, Physical Science and Tamil)**

#### **BP(B,C,E,G,H,M,P,T)B**

On completion of the course, the student - teachers will be able to

- define unit plan and lesson plan and realize the need for year plan, unit plan and lesson plan.
- write a lesson plan for classroom interaction analysis explore the new approaches and methods of teaching various subjects.
- analyse the content of TamilNādu text book of various subjects of standard 9<sup>th</sup> and 10<sup>th</sup>
- describe the principles behind curriculum construction.
- realise the significance of evaluation and implement the different types of tools available for evaluation.

### **BPAL: Assessment for Learning**

On completion of the course, the student - teachers will be able to

- acquire knowledge of the concepts of assessment and evaluation
- describe the processes involved with assessment and evaluation
- practice writing educational objectives
- construct an achievement test and apply various assessment procedures
- attain knowledge of the various statistical techniques and apply it in data analysis.

### **BEVS: Environmental Conservation and Management**

On completion of the course, the student - teachers will be able to

- define the concept of environment and develop awareness on environmental problems and possible hazards.
- describe various environmental disasters and their impact on the environment.

- develop habit of proper environmental management.
- collect information on the existence of environmental legislations and movements in India.
- relate environment with the need for health awareness and hygiene

### **SEMESTER-III**

#### **PRACTICUM: BPIS**

On completion of the course, the student - teachers will be able to

- practise and apply the skills learnt during internship
- construct achievement tests and evaluate
- collect various information from the school during internship
- assess school students and peer group with psychology instruments and tools
- conduct psychological experiments with assessment tools
- conduct co-curricular activities

### **SEMESTER-IV**

#### **BGSS: Gender, School and Society**

On completion of the course, the student - teachers will be able to

- describe the concept of gender and gender related issues
- identify the factors influencing gender discrimination
- realise the need for awareness on security and prevention of sexual atrocities against women.
- summarize the role of the school in promoting gender equality and create awareness of the legal issues prevailing on gender.
- develop awareness of constitutional provisions available for protecting women rights and preventing gender bias.

#### **BSE: School Environment**

At the end of the course the student teachers will be able to

- acquire knowledge of planning and organization of the school.
- develop skills in school management and its principles.
- identify various supervisory systems involved in schools.
- evaluate human resource management.
- reorganize student services and their activities.

**Pedagogy of teaching various subjects: (Bio science, Computer science, English, Geography, History, Mathematics, Physical Science and Tamil)**

**BP(B,C,E,G,H,M,P,T)C**

- organize different practical activities in various laboratories
- experience different fields of knowledge through field trip
- perform yoga and participate in different cultural activities
- develop remedial measures
- develop professional ethics and effective transactional methods

**BKAC: Knowledge and Curriculum**

On completion of the course, the student-teachers will be able to

- acquire the epistemological basis of knowledge and education.
- realize the need to study philosophical, sociological, educational and scientific perspectives.
- promote and develop sense of commitment to the teaching profession.
- be aware of curriculum reforms in the Indian context.
- explain the approaches and criteria for evaluating curriculum.

**BPVE: Peace and Value Education**

On completion of the course, the student - teachers will be able to

- review the concept of Peace Education
- gain insight into the varied roles of international organizations in promoting Peace education
- realise the values and different agencies in inculcating values among younger generation
- implement the methods of teaching and evaluating values.
- be familiar with the role and function of Red Cross society.

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